

## **Influences of Intermediation of Support Institutions on Innovativeness and Organizational Performance: A Systematic Review**

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# **INFLUENCES OF INTERMEDIATION OF SUPPORT INSTITUTIONS ON INNOVATIVENESS AND ORGANIZATIONAL PERFORMANCE: A SYSTEMATIC REVIEW**

## **1. INTRODUCTION**

Organizational performance is one of the emphases of the studies in the field of strategy and management (Navimipour, et al., 2018; Damke, et al., 2018; Chavez, et al., 2017; Lo & Fu, 2016), and a variable with significant interest for the researchers in this area (Richard, et al., 2009), in addition to it, its definition involves ideas related to monetary and non-monetary aspects such as corporate growth (Muthueloo, et al., 2017), operational and marketing objectives (Li et al., 2005), financial performance (Gupta, et al., 2019; Martin-Rojas, et al., 2019), turnover (Chavez, et al., 2017), market share (Martin-Rojas, et al., 2019; Chavez, et al., 2017), customer services (Jin, et al., 2019), reputation (Reverte, et al., 2016), customer and stakeholders satisfaction (Yunis, et al., 2018; Reverte, et al., 2016), operational efficiency (Gupta, et al., 2019; Yunis, et al., 2018), productivity (Jin, et al., 2019; Oyemomi, et al., 2018), and socio-environmental results (Wijethilake, 2017; André, Cho, & Laine, 2018).

Thus, researchers have analyzed different variables and contexts with the purpose of identifying aspects that may explain the variation of organizational performance (Hu, Chang, & Hsu, 2017; Chavez, et al., 2017; Subramony, et al., 2018; Soltani, et al., 2018). However, this multidimensionality may make it hard to establish a definition of organizational performance, especially for the operationalization of its measurement.

To address this, this paper, based on a previous research by Richard, et al. (2009), characterizes the organizational performance in three different branches of the organization results: i) financial performance (including profits, ROI, and others), ii) market performance (including sales, market share, etc.), and iii) shareholders return (it includes the economic added value, returns obtained by shareholders, etc.).

The promotion of innovation has been one of the relevant concerns of organizations, which consider it as a variable that can contribute substantially to organizational performance (Ali, et al., 2016; Sulisty & Siyamtinah, 2016; Dhanora, et al., 2018). Based on this understanding, it is noted that innovative organizations behave differently from others in the face of risks, uncertainties, volatilities and in the different organizational capacities (Ravichandran, 2017; Tajeddini, et al., 2017; Lancker, et al., 2015). Thus, the innovative capacity— linked to the intra-organizational capacity - is considered one of the main determinants of performance and organizational survival (Lintukangas, et al., 2019; Hult, et al., 2004).

It should be noted that the innovation capacity refers to the capacity of one organization to produce innovations, as well as its openness to new ideas as a way to exercise influence to markets (Lintukangas, et al., 2019). In this sense, this innovation capacity, its related to the capacities that guide an organization in the search for innovation (Rubera & Kirca, 2012). Lawson e Samson (2001) posit that this capacity is related to the skill to manage different resources and fundamental competences to promote the development of innovation.

In this perspective, research has sought to identify capabilities in organizations that promote innovation (Sheng, 2017; Urueña, et al., 2016; Wang et al., 2018). Studies on governance (Helmerts, Patnam, & Rau, 2017), managerial skills (Aarikka-Stenroos, et al., 2017), technological capabilities (Sears, 2017), R&D - Research and Development (Homburg, et al., 2017) and political-governmental aspects (Zhang & Guan, 2018; Wang, 2018) aim to understand the specificities linked to the capacity of organizations to innovate and, therefore, to maximize their organizational performance. However, there is a gap regarding the interactions of different actors in the innovation system (Reynolds & Uygun, 2018) and the contributions of

links with institutions to organizational processes and results (Ormazabal, et al., 2018; Giannopoulou et al., 2018)

It should be emphasized that, in the present study, the term “supporting institutions” is not to be confused with the aspect of institutional sociology or institutional economics, widely studied by DiMaggio and Powell, Meyer and Rowan, North, among others, which specify “institutions” as norms, rules, beliefs and shared values. The term “support institutions” is linked to those organizations that are expressly institutionalized, such as universities, research institutes, government agencies, business associations, etc. Therefore, the terms “support institutions” and “support organizations” are used in the present study referring to organizations that offer a series of real services that directly or indirectly support organizational activities, such as improving technical conditions, certification support, information provision, etc. (Brusco, 1993).

Based on these considerations, the present study aims to identify the influence of relations with support institutions on innovativeness and organizational performance.

Although an extensive number of studies has highlighted the importance of inter-organizational relationships for organizational innovation (Hung, 2017; Radziwon & Bogers, 2018; Xie, et al., 2018) and for corporate results (Rungsithong, et al., 2017; Alaraj, Mohamed, & Bustamam, 2018) and a large number of researches have emphasized the relevance of interactions with universities (Chen & Lin, 2017), scientific parks (Díez-Vial & Montoro-Sánchez, 2015), financial institutions (Beck, et al., 2018), suppliers (Chen, Su, & Ro, 2017) and competitors (Pun & Ghamat, 2016), few studies have focused on the analysis of the role of intermediation of support institutions and the systematization of attributes that allow the influence of this intermediation on organizational performance.

The realization of this study contributes, first and foremost, to a better understanding of the role of supporting institutions in the innovativeness of organizations; secondly, it helps to advance understanding about aspects that influence access to valuable information by organizations; and, thirdly, it contributes to the expansion of the understanding of variables that measure organizational performance.

The question that this study sought to answer is: what is the influence of relationships with supporting institutions on the innovativeness and performance of organizations? To answer this question, a systematic review of the literature was carried out, covering the period from 2010 to 2020. In addition, there is a discussion of the results, with presentation of proposals and a theoretical model that illustrates the research findings, which have as emphasis the relevance of support institutions to expand access to non-redundant contacts, which significantly influence the innovation capacity of organizations, resulting in the maximization of financial and non-financial performance.

Thus, this article is composed, in addition to this introduction, by the chapters of methods for data collection and analysis, bibliometric results, discussion and, finally, the conclusion of the study.

## **2. METHODS**

In order to identify how the relationships between support institutions, innovativeness and organizational performance are studied, scientific articles published between 2010 and 2020 were analyzed. As a source of academic production, the following databases were used: Web of Science, Scopus and ProQuest. Figure 1 shows the keywords used to search the databases.

Keywords
("support institutions" OR "supporting institutions" OR "supporting organizations" OR "support organizations") AND ("innovative capacity" OR "innovation capacities" OR "innovativeness" OR innovation) AND ("organizational performance")

**Figure 1. Keywords used**

In the initial search of these databases, 186 articles were found. As a way to specifically select articles with empirical research, scientific relevance and that are linked to the objective of the present study, four filters were sequenced, namely:

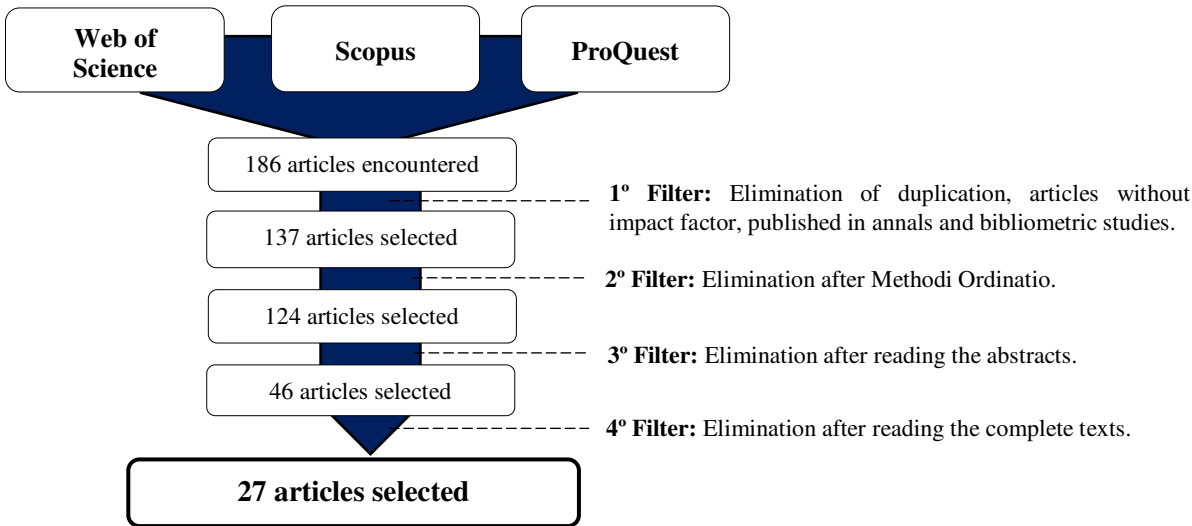
**1st Filter:** Elimination of duplicate articles, published in annals of events, bibliometric studies and without impact factor (the Scientific Journal Rankings was considered as an impact factor index).

**2nd Filter:** Scientific Relevance: the Methodi Ordinatio Index (Pagani, et al., 2015) was used as a protocol to qualify articles as to their relevance (based on the journal's impact factor, year of publication and number of citations).

**3rd Filter:** Reading of abstracts: elimination of articles that do not investigate, in parallel, the following aspects: i) support institution (such as organizations that offer services that directly or indirectly support organizational activities); ii) organizational performance; and iii) innovation.

**4th Filter:** Reading of the full texts: elimination of articles that do not investigate the aspects previously presented (from the full reading).

Figure 2 illustrates the process for the selection of articles, based on searches in the databases and the specified filters.



**Figure 2. Article selection filter**

For bibliometric investigation of the selected studies, the main theoretical approaches underlying the research were analyzed, in addition, the different support institutions investigated and, considering that different indicators are used to measure organizational performance, the types of performance metrics used in the studies. For these analyzes, descriptive statistics were used.

In order to identify the most central theoretical approaches in the studies, as well as to map the interactions between these approaches, the Social Network Analysis – SNA technique (with support from UCINET and NetDraw software) was used, which makes it possible to analyze elements of centrality, structures of the network, intermediation between actors, in

addition to the possible representation and visualization of existing relationships (Dai, Duan, & Zhang, 2020). In the present study, *nDegree* and *nBetweenness* were used; the first indicates how central the different theoretical approaches are in the analyzed context, taking into account the direct connections with the other approaches; and the second expresses the intermediation exercised by the theoretical approach in relation to the others.

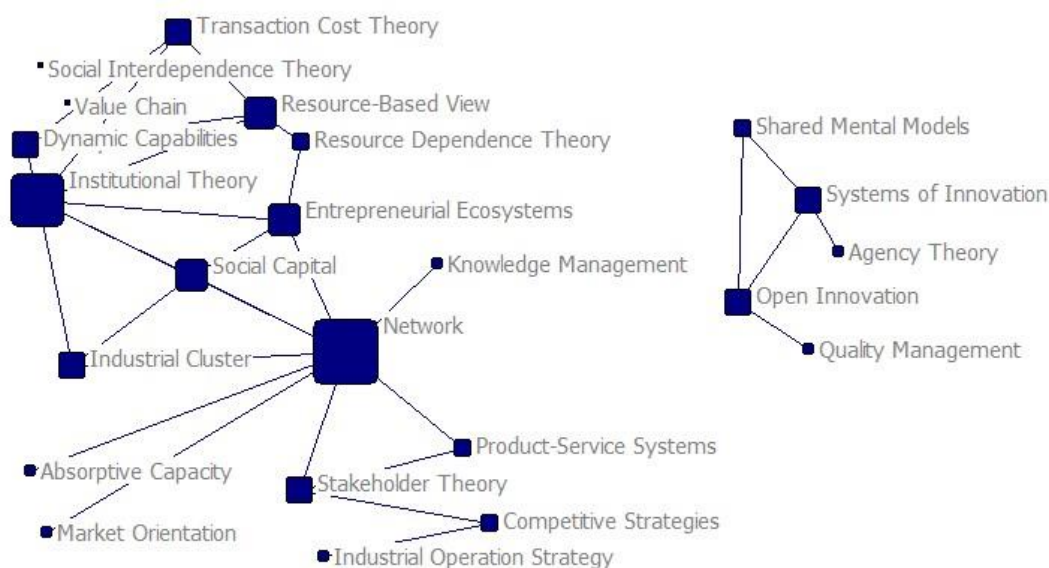
Thus, from the analyzes, it was possible to identify the evolution of the studies, as well as to verify on which theoretical and operational perspectives they are investigated.

### 3. RESULTS

This section presents the main results of the systematic review, including the main theoretical approaches that underpinned the studies, the supporting institutions investigated, and the types of performance analyzed.

#### Theoretical Approaches

The following figure shows the network formed with the theories and theoretical approaches that underpinned the research.



**Figure 3. Theoretical Approaches - Formed Network**

It is observed that there is an expressiveness of theoretical lenses on which the studies are based. Note that the network formed is fragmented into two independent subnets.

The first subnet (larger subnet) consists of theoretical approaches linked to the fields of strategy and sociology (Resource-Based View, Resource Dependence Theory, Stakeholder Theory, Dynamic Capabilities, Transaction Cost Theory, Entrepreneurial Ecosystems, Network, Institutional Theory, Social Capital). Therefore, it is worth emphasizing the existing connections between these two dimensions of scientific knowledge (Strategy and Sociology), demonstrating the complementarity of these theoretical fields for investigating the role of supporting institutions in innovativeness and organizational performance.

In addition, the smaller subnet is centered on theoretical approaches from the economic side of the field of innovation management (Systems of Innovation, Open Innovation). Therefore, the emphasis of these investigations is on the influences existing in the innovation processes based on the participation of different actors from the public and / or private sectors whose activities can influence the production and diffusion of knowledge and resources useful

for the development of innovation (Kafetzopoulos, et al., 2019; Freeman, 1987; Hameed, et al., 2018).

As a way of objectively identifying the main theoretical approaches, the centrality measures (*nDegree* and *nBetweenness*) are presented in the table below for the approaches that presented the most expressive results.

Main Theoretical Approaches	nDegree	nBetweenness
Network	0.435	0.283
Institutional Theory	0.348	0.132
Entrepreneurial Ecosystems	0.217	0.041
Resource-Based View	0.217	0.011
Social Capital	0.217	0.002
Systems of Innovation	0.174	0.012
Open Innovation	0.174	0.012
Stakeholder Theory	0.174	0.103
Dynamic Capabilities	0.174	0.000
Transaction Cost Theory	0.174	0.000

**Table 1. Theoretical Approaches - Centrality Measures**

The relevance of the Network approach to the analyzed context stands out, being this considered the main theoretical lens on which the analyzed studies were based.

Therefore, this approach (Network), which emphasizes relational arrangements, interactions and configurations of existing ties, seeks to explain the performance of organizations based on multilateral behavior, as well as the position of actors in the network, in direct and indirect ties, in the engagement to achieve relationships that provide access to resources, and in the set of integrating actors that can influence the existing connections (Burt, 1992; Granovetter, 1985; Gulati, 1998; Lavie, 2006; Rivera, et al., 2010; Uzzi, 1997).

Thus, it is understood that organizations can maximize their capacity for innovation, as well as improve their performance through networks, making use of the possibility of accessing the knowledge and resources held by the interrelated actors directly or indirectly (Belso-Martínez, et al., 2017; Rehman, 2016). In this sense, the support institutions play an important role, acting in the intermediation between the actors of the network, connecting parts that would not relate without their performance as a broker (Hameed, et al., 2018; Cooper, et al., 2012).

Furthermore, it is worth noting the wide diversification of Institutional Theory, Stakeholder Theory and Entrepreneurial Ecosystems in focal studies. As the *nBetweenness* measure expresses the intermediation exercised by theoretical approaches, it appears that these approaches that presented the greatest results in *nBetweenness* are related in a widely diversified way with other theoretical approaches.

It is inferred, therefore, that studies focus on the network approach and are investigated in a diversified way from Institutional Theory, Stakeholder Theory and Entrepreneurial Ecosystems.

### Supporting Institutions

From the bibliometric analysis, it was possible to identify the support institutions studied in the focal context, and it is possible to observe that there is a broad set of institutions that were the object of analysis.

It is worth mentioning the expressiveness of studies (44%) that observed the role of universities in the analyzed context, highlighting the important role of this type of support institution in the transfer of knowledge and technology, in access to resources, in capital

development in stimulating innovation, and expanding the likelihood of related organizations to maximize their performance (Hameed, et al., 2019; Rehman, 2016).

In addition, the range of investigations by public organizations (such as government agencies, ministries, etc.) is highlighted, analyzed in 41% of the studies; in addition, they include incubators and business development centers (investigated in 22% of surveys), accelerators (in 15%), research institutes, science parks, financial and consulting organizations (11%), certification organizations (7%), associations and venture capital groups (4%).

It is noteworthy that these support institutions influence the capacity for innovation and organizational performance, both acting in intermediation between interested parties, in the provision of services, and in supporting the development of the competitiveness of organizations (Yu, et al., 2019 ; Roundy, 2017; Cooper, et al., 2012; Chung, 2019).

### **Types of Organizational Performance**

There are a multitude of variables that are used as a measure of organizational performance, which involves financial and non-financial elements. Thus, for a specific analysis of the dimension of organizational performance, the metrics used in the focal studies to assess this component were identified.

It was observed that a significant proportion of studies (63%) used financial indicators (such as profitability, revenue, profit, etc.) as a measure of organizational performance; however, it is noteworthy that there is a wide range of non-financial measures that were used by researchers as performance indicators, involving commercial aspects: sales (26%), new products (19%), customer satisfaction (15%) , customer portfolio (4%); operational aspects: productivity and operational development (15%), quality and new processes (11%), efficiency (7%); aspects of people: learning (7%), team satisfaction (4%); and corporate aspects: achievement of goals (19%), market share (15%), business growth, number of projects, environmental and social performance (11%).

Therefore, the analysis of organizational performance analyzed in the present study is not limited to financial variables, but can also be categorized into commercial, operational, people and corporate performance.

Taking bibliometric findings into consideration, the following will discuss, from the perspective of the network approach, the influence of different support institutions (which include universities, research institutes, associations, public organizations, incubators, science parks, among others), innovativeness and financial and non-financial performance of organizations.

## **4. DISCUSSION**

### **Relationship with support institutions, innovativeness and organizational performance**

Studies concerning inter-organizational relationships show that the development of associations between organizations is often a response to environmental uncertainties (Pennings, 1981). In addition, resource scarcity can foster different organizational relationships (Pfeffer & Salancik, 1978; Schermerhorn, 1981). In this way, relations with support institutions can aim at integrated goals, with mutual benefits arising from these relationships (Kshetri & Dholakia, 2009; Oliver, 1990).

The connection with educational and research institutions enables organizations to access important scientific knowledge, which can be applied to the optimization of organizational processes (Rubin, Aas, & Stead, 2015). Also, these institutions can act as intermediaries in the sharing of scientific knowledge (Decarolis & Deeds, 1999).

The relationship with associative institutions allows access to relevant statistical information and knowledge of the most cost-effective source of supply (Staber, 1987). Moreover, it facilitates the minimization of uncertainties in relation to political-legal adequacy and access to trends that may influence organizational activities (Oliver, 1990). Based on this relational context, support institutions can mediate relationships among actors in organizational networks (McEvily & Zaheer, 1999), where many organizations form or merge to achieve competitive advantageous positions in the market context (Jarillo, 1988). Through networking activities, organizations develop inter-organizational connections that enable access to critical resources and different marketing channels (Johanson & Mattsson, 1987), and gain legitimacy, optimization of customer service, and attention to high complexity problems (Provan & Kenis, 2007).

Most studies of inter-organizational relationships recognize that organizations are emerged in an interconnected environment and that their performance is often linked to their connections with other organizations (Oliver, 1990). Thus, as suggested by Granovetter, (1985), Burt (1992) and Portes (1998), the different actors can have access to important resources and knowledge through direct or indirect contacts or connections, thus enhancing their condition to reach their goals.

In this sense, support institutions can facilitate the exchange of knowledge, mediate inter-organizational relationships (Watkins et al., 2015), provide technical support (Esparcia, 2014), facilitate access to critical resources (Peng & Luo, 2000; Vakharia, et al., 2018), and allow obtaining valuable information (Cui, et al., 2018). Therefore, companies that establish links in networks with universities, research organizations, government agencies, incubators, among other institutions, are more likely to obtain superior performance (Rehman, 2016; Kharuddin, et al., 2015; Roundy & Bayer , 2019).

Given the above, the first proposition of the study is presented:

**Proposition 1:** Relationship with support institutions enhances organizational performance.

The scope of the markets and the increasingly specific characteristics of assets have led organizations to demand external resources and invest more expressively, based on this need, on inter-organizational relationships (Johanson & Mattsson, 1987), given that technical advances have prevented organizations from completely dominating wide market fronts (Orsenigo, Pammolli, & Riccaboni, 2001). This encourages different external relationships in order to enhance learning in the competitive environment (Zahra, Ireland, & Hitt, 2000).

Given the broad market characteristics and resource specificities, it is important for organizations to invest in innovativeness (Rathore, et al., 2018; Battor & Battor, 2010) this being the result of data collection and processing (Ahuja, 2000) and the integration of new and different knowledge (Kogut & Zander, 1992).

Through the diversity of knowledge, the scope and speed of organizational learning is intensified, resulting in the introduction of new products in the market and in the optimization of fundamental competencies and processes (Zahra et al., 2000). It should be noted that organizations that use different collective knowledge have a greater possibility of innovation (Laursen & Salter, 2006). Thus, support institutions play an important role in obtaining valuable information (Watkins et al., 2015).

In this context, teaching and research institutions can provide specific and innovative knowledge (Ritala, et al., 2015), enabling the integration between available knowledge and new knowledge obtained through the established relationship (Colombo & Delmastro, 2002).

In addition, this relationship extends access to broad perspectives and experiences (Stam



& Elfring, 2008), as well as the intermediation of different sources of knowledge (Hameed, et al., 2019; Colombo & Delmastro, 2002). Thus, connections between organizations and research institutions with substantial advances in basic science are emphasized (Orsenigo et al., 2001), given that the direction of basic research to applied research and its application to organizational processes allows the integration of research with organizational innovations (Lofsten & Lindelof, 2005).

It is also worth noting that associative institutions play a central role in the innovation process, since these institutions act as innovation intermediaries, encouraging and potentiating the innovative arrangement (Watkins et al., 2015). The so-called innovation intermediaries are organizations that act as a link between those involved in the innovation process and whose purpose is to develop the innovative aspects of organizations (Howells, 2006). Thus, these institutions work in the dissemination of information to organizations and in representation and political ties, promoting negotiations of conditions and incentives for innovation (Watkins et al., 2015).

In addition, support institutions influence the innovative capacity of organizations through the development of technical capabilities (Joo, Eom, & Shin, 2017). Thus, it is understood that the experiences and training promoted by these institutions promote qualification of the workforce (Campos, 2006), which is necessary for organizations to obtain the necessary skills for the generation and absorption of organizational innovations. (Minh, et al., 2017; Hameed, et al., 2012).

Therefore, supporting institutions, in addition to directly contributing to the development of innovation capacity, can facilitate the transfer of knowledge, information and resources that influence innovativeness (Wu et al., 2015; Roundy & Bayer, 2019; Watkins, et al., 2015; Chung, 2019; Cooper, et al., 2012; Cui et al., 2018).

Based on these considerations, the second proposal of the study follows:

**Proposition 2:** The relationship with support institutions maximizes innovativeness.

The institutional relationship can integrate network structures (McEvily & Zaheer, 1999), which are important for the management of organizations and the formation of innovations (Provan & Kenis, 2007). These organizational networks, which represent long-term relationships between two or more organizations (Thorelli, 1986), are a valuable source of knowledge, generated from organizational interactions (Johanson & Mattsson, 1987). It should be noted, therefore, that organizations do not relate only in a dyad way, but there are also innumerable indirect links with third parties (Jones, Hesterly, & Borgatti, 1997), and there is a positive association between the collaborative relationships formed among them and the development of innovation (Shan, Walter, & Kogut, 1994).

Studies have demonstrated the importance of integrating networks of inter-organizational relationships to foster innovation (Díez-Vial & Montoro-Sánchez, 2015; Gilsing, et al., 2008; Ahuja, 2000), given that the external sources of new knowledge and ideas often can have more express value than the ones obtained from internal sources (Sakkab, 2002). Hence, a broad number of external knowledge sources makes possible that the organizations obtain ideas and resources to increase the conditions of the diversified exploration innovative opportunities (Laursen & Salter, 2006).

In this sense, the interrelationships and position of the organization in the network consist of aspects that affect the innovative development (Shu, Ren, & Zheng, 2018; Aarikka-Stenroos et al., 2017). However, increasing the number of connections, disregarding the diversity of the actors involved, can create inefficient arrangements, which generate information and resources with high redundancy, minimal diversity, and expressive costs

(Baum, Calabrese, & Silverman, 2000). Thus, Laursen e Salter (2006) noticed that the breadth of players's set – that is, the number of external knowledge sources that the firms use to execute their innovative activities – influence significantly the innovation performance.

Hence, studies show that non-redundant contacts<sup>1</sup> and the expressiveness of structural holes<sup>2</sup> (Burt, 1992; Ahuja, 2000; Gilsing et al., 2008) may influence the innovative development of organizations; bearing in mind that the highly redundant contacts are important for the information absorption (Gilsing et al., 2008), the expressively redundant arrangements can hinder the reach of information essential for adequate organizational adaptation, consequently limiting the number of connections with those organizations attuned to emerging innovations (Uzzi, 1997). Therefore, it is important for organizations to maintain new contacts to access new and diverse information (Levin & Cross, 2004), since network density may limit the possibility of innovative development (Gilsing et al., 2008), once the accessed information is reiterated and do not give access to new broad ideas and knowledge to foster innovation.

Thus, an organization integrated with a diffused network can benefit from relations through non-redundant information (Burt, 1992), which are considered important to the development of innovation (Bergé, Scherngell, & Wanzenböck, 2017; Gilsing et al., 2008, Ahuja, 2000).

It is important to note that networks that have expressive structural holes provide access to a variety of information sources (Hargadon & Sutton, 1997; Ahuja, 2000), since they connect non-redundant contacts (Burt, 1992; Hargadon & Sutton, 1997; Gao, Xie, & Zhou, 2015), promoting the generation of new ideas and increasing innovative potential (Ahuja, 2000). However, in this context, the bonding of non-directly related parties is essential, what can be fostered by the performance of intermediaries, who are actors that promote the connection between parties that are not directly related (Howells, 2006). Therefore, the intermediary can act in brokegage between two or more actors (Küçüksayraç, et al., 2015; McEvily & Zaheer, 1999), promoting, this way, the transfer of knowledge and resources necessary for the development of innovation (Kanda , et al., 2019).

In this sense, studies have identified the role of intermediaries performed by different institutions, which include associative organizations (Küçüksayraç et al., 2015; Watkins et al., 2015), regional institutions (McEvily & Zaheer, 1999), universities (Molina-Morales & Martínez-Cháfer, 2014), research organizations (Giannopoulou et al., 2019), incubation centers (Shih and Aaboen, 2017; Su and Wu, 2015), among others.

Thus, support institutions play an important role in structural holes, which can act as intermediation between different actors (Howells, 2006), which makes it possible to reach external sources of new knowledge (Molina-Morales & Martínez-Fernández, 2004), as well as expanding access to resources (Doloreux & Melançon, 2009) and support for technology transfer between organizations (Howells, 2006). Thus, these institutions promote links between actors that would not be related due to the lack of direct connections between them.

Given this consideration, the intermediation in the structural holes allows the diffusion of the information among the actors of the network and the access to non-redundant information (Carnovale, Rogers, & Yenyurt, 2016). Thus, middlemen fill a gap in the network, connecting actors with common interests, sharing information, and enabling linkages between non-interrelated actors directly (Aldrich & Zimmer, 1986).

It is clear that support institutions act as intermediaries of inter-organizational relationships (Watkins, et al., 2015; Hameed, Staden, & Kwon, 2018; Roundy & Bayer, 2019; Cooper et al., 2012), facilitating the mediation between indirect contacts and the expansion of the set of non-redundant contacts (Cui, Fan, Guo, & Fan, 2018; Gilsing et al., 2008; Levin & Cross, 2004) which are important towards reaching a diversity of valuable information and

contributing to the innovative potential of organizations (Gilsing et al., 2008; Levin & Cross, 2004).

In this sense, the following propositions are presented:

**Proposition 3:** The relationship with support institutions increases access to non-redundant contacts.

**Proposition 4:** Non-redundant contacts influence innovativeness.

Due to the dynamicity of organizational environments, several studies emphasize organizations' capabilities and resources as ways of dealing with environmental uncertainties (Teece, Peteraf, & Leih, 2016; Meinhardt, Junge, & Weiss, 2018). In view of this, there is the understanding that organizations must be innovative in a highly volatile environment.

It is observed that the dizzying change in the market allows organizations to position themselves based on innovativeness (Hooley, Broderick, & Möller, 1998). This, in turn, makes it possible to transform the intangibility of opportunities into tangible performances (Wang et al., 2018). In this way, it can be said that innovativeness is a necessary aspect of the organization that seeks to maximize its performance and maintain advantages in the market context (Sulistyo & Siyamtinah, 2016).

Based on this logic, the level of dependence of organizational resources, as well as their criticality, can affect organizational performance (Rehme, et al, 2016; Ulrich & Barney, 1984). Therefore, it is important that the organizations maximize their innovative capacity, so they can extend their alternatives of access and usage of their organizational resources, and, this way, reduce their dependence level from a specific set of resources. (Li & Atuahene-Gima, 2001; Jean, Sinkovics, & Kim, 2017). In addition to it, the possibility to introduce new products and entering new markets minimize the conditions imposed by the effect of the cyclic fluctuations and the seasonal current demand of the products offered by the organization. Thus, product innovation becomes an important driver to face environmental uncertainties, due to the fact that the different kind of products hold the risks (Penrose, 1959).

It should be noted that innovativeness is an important organizational capacity, since it widens the list of goods and services, influencing the maximization of sales and competitiveness (Battor & Battor, 2010). Besides, it also allows the optimization of current organizational procedures, allowing the reduction of costs and the supply of products or services with better quality (Dhanora, Sharma, & Khachoo, 2018). Furthermore, it favors the inclusion of new organizational mechanisms, improving internal and external relations (Ali, Kan, & Sarstedt, 2016). In this sense, it is important to highlight the importance of the development of appropriate innovative capacities (Rajapathirana & Hui, 2017; Wang et al., 2018).

Hence, organizations can develop changes in their processes and in the usage of their resources and, this way, the innovations of products, processes, organizational and marketing, can represent the set of changes of the firm's activities (OECD, 2005). In this vein, innovativeness makes it possible for organizations to provide for market needs (Adler & Shenbar, 1990), to optimize processes (Rajapathirana & Hui, 2017), and to strengthen organizational resource management (Lawson & Samson, 2001), thus generating higher growth rates (Geroski, Machin, & Reenen, 1993) and influencing organizational performance (Hult, Hurley, & Knight, 2004; Ali et al., 2016).

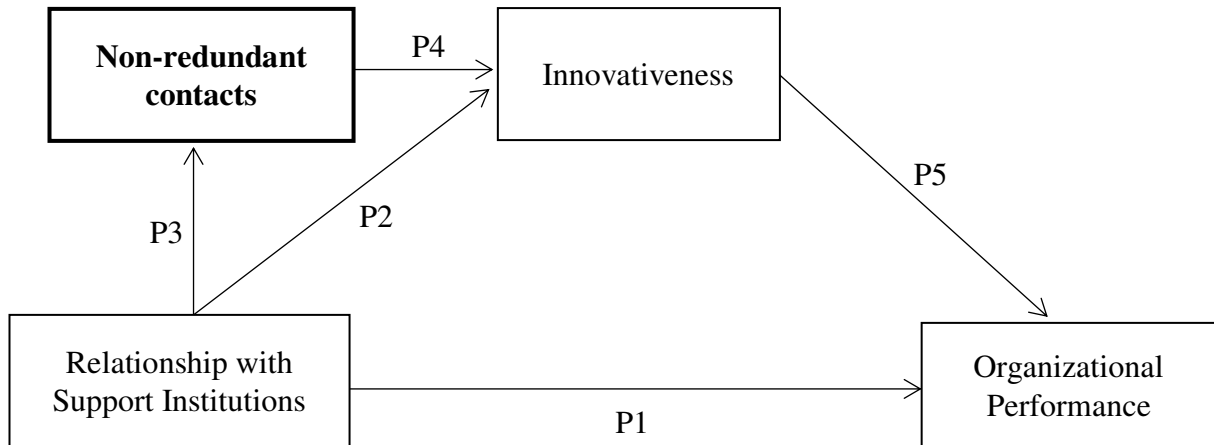
Some studies point to the existence of a positive relationship between the development of innovativeness and the organizational performance (Sulistyo & Siyamtinah, 2016; Rehman, 2016; Ali et al., 2016). Additionally, it is emphasized that innovation capacity has a positive

impact on different innovations and exerts influence on organizational performance (Rajapathirana & Hui, 2017).

Based on these assertions, the last proposition is presented:

**Proposition 5:** Innovativeness enhances organizational performance.

The set of propositions and their relations are represented in Figure 3.



**Figure 3. Theoretical model based on the propositions**

It is important to highlight the mediation performed by the non-redundant contacts in the effect of the relation with support institutions to foster innovativeness. In this sense, it is observed that one of the main roles that the support institutions can perform is to allow to the organizations the access to players those players that would not be accessed without the activities of these institutions. Thus, the development of innovation, that is linked to the access of diversified information and resources, is highly related to the contact with different and diversified players. In this vein, it could be inferred that the role of the supporting institutions is significantly relevant for the innovation activities, favoring the widening of the sources of information and resources through the mediation performed between the players that are not directly related; in line with the research by Laursen e Salter (2006) who identified that a central aspect of the innovation process is linked to how organizations seek new ideas. Thus, support institutions can enhance the ability of organizations to access new and diverse ideas in order to maximize their capacity for innovation.

## 5. CONCLUSIONS

Based on the theoretical analysis, it was identified that the network approach is the main theoretical basis that underlies the analyzed context; in addition, universities, public organizations, incubators, and business development centers are the main support institutions studied; and organizational performance measures involve four categories: financial, commercial, operational, people and corporate performance.

In order to analyze the influence of organizational variables on organizational innovativeness and performance, the following assertions were proposed: the relationship with support institutions enhances organizational performance, maximizes innovativeness and access to non-redundant contacts; the non-redundant contacts exert an influence on innovativeness, boosted by organizational performance.

It can be argued that the relationship with support institutions maximizes organizational performance due to the facilitation of access to important information, as well as intermediation

among organizations, knowledge exchange, organizational representation and access to essential resources. Furthermore, this relationship maximizes the organizations' innovativeness by facilitating the acquisition of specific and diversified information and knowledge, as well as access to comprehensive organizational experiences.

In addition, the relationship with support institutions enhances the access to non-redundant contacts, due to the intermediation of these institutions in the different inter-organizational relationships. These contacts influence innovativeness because of access to new and diversified information and reach to unique and valuable information with the opportunity to get hold of new organizational perspectives.

Finally, it is argued that innovativeness boosts organizational performance due to the possibility of improving products and services and the development of new products, according to market needs, positively impacting commercial results. Also, the innovativeness allows for the optimization of the organizational processes; consequently, minimizing costs. In addition, it facilitates the improvement of the organizational management and its resources.

In the light of what has been presented, this literature review identified the influence of support institutions on the innovativeness and performance of organizations and presented theoretical propositions that can be empirically tested in future studies on inter-organizational relations, innovation and strategy; thus providing valuable contribution to both to the academic and professional contexts.

It is suggested that the theoretical model presented in the present study be tested in the context of the organizations involved in cooperativism, given that creation of innovative products and processes is an essential aspect of cooperatives (Gallego-Bono & Chaves-Avila, 2016). Thus, it is understood that innovativeness can impact results in this organizational context (Ali, Seny, & Sarstedt, 2016; Camisón & Villar-López, 2012). And as a consequence of the results of cooperativism, a greater local development is expected, both in the economic and social aspects (Guirado et al., 2017; Stattman & Mol, 2014).

Finally, the importance of investigating the different actions of the support institutions in promoting the dissemination of non-redundant information is herein emphasized. Thus, it is suggested that new studies analyze the relationship of partnerships with technical training institutions with organizational performance, investigate the influence of relations with supporting institutions on cost of supply, and the influence of intermediation of the associative institutions on political actions and the relation of this intermediation with the performance of the linked organizations.

## Notes

<sup>1</sup> Contacts are considered as non-redundant assuming the access to diverse players; on the contrary, redundant contacts consider the same players in the net and, this so, the same information (Pitt, Merwe, & Berthon, 2006).

<sup>2</sup> Structural holes are empty spaces among players in the net with absence of direct relationship. These holes exist when two players are not connected directly, but through a third player to make the connection (Balestrin & Verschoore, 2016).

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